

Hialeah Gardens High School

Suggested Secondary Creative Book Report Ideas

1. **Road-Map Book Report:** For this report you will create a timeline in the shape of a road map. The road map will show important events from a particular period in history covered in your book in sequential order.
 - a. Include major events that took place, descriptions of the setting, important dates, pertinent people, and details.
 - b. Write two complete sentences for each event.
 - c. Use a piece of paper (any color) 12 X 18 inches or tape several pieces together.
 - d. Design a road on the paper from beginning to end.
 - e. This road could be a winding country road, a busy downtown street, a superhighway, or a design of your choice.
 - f. Use pencil when designing your road in case you need to make changes.
 - g. Be creative; add a title, use landscaping, add stops along the way (stop signs, yield signs, bridges, detours, toll booths, etc).

2. **Newsletter Book Report:** Look at the format, layout, and sections of a newsletter to get an idea of how to design your project. Include three of the following articles and features in your newsletter.
 - a. Summary.
 - b. Brief article about the main character.
 - c. Brief article about a supporting character.
 - d. Write a different ending to the book that changes the outcome of the story.
 - e. Advice column to help one character solve a major problem in the story.
 - f. A book review.
 - g. An editorial about one issue in the book.
 - h. A comic strip about the plot.
 - i. Advertisements, crossword puzzles, etc. that relate to the plot.

3. **Job Application:** Obtain a job application from an employer in your area, and fill out the application as one of the characters in the book might do. Before you obtain the application, be sure that the job is one for which a character in your book is qualified. Write one paragraph in this character's voice explaining why he or she is the best person for the job.

4. **Re-writing a Book:** Retell the plot of the book you read as it might appear in a third-grade reading book. Be sure that the vocabulary you use is appropriate for that age group. Variation: Retell this story to a young child. Tape your story-telling.

5. **Create an additional Final Chapter for the novel:** Please make sure that loose ends or unanswered questions are answered in the culminating chapter. Write as a character and remember to write in his/her voice. Show the readers what happens....don't just tell.
6. **Create a Speech as a Character from the novel:** Write a speech that revolves around a character's passion. The speech must express the character's dreams for him/herself, family, community and the world. You should place yourself in the character's shoes and think of the character's dream for his/her world. Pretend that he/she is commissioned to make the speech at _____ (Choose the place depending on the character). Be original and innovative when thinking what the impact will be on the audience.
7. **Concentration (Memory):** You will need 30 index cards to create a Concentration-style (Memory) game related to the book you just finished. Choose 14 things, characters, or events that played a part in the book and create 2 cards that have identical pictures of each of those things. The two remaining cards are marked Wild Card! Then, choose a partner with whom to play according to the rules of Concentration.
8. **Resume Writing:** Create a resume for a character. You should also include a resume statement of the applicant's goals and a detailed account of his/her experience and outside interests
9. **Brochure:** Provide a travel brochure that describes the setting of the novel. Include interesting places in the novel that others may find appealing. Describe the setting in detail plus interesting places to visit.
10. **Top Ten Websites:** Find 10 websites that a character in the novel would be interested in. Explain why he/she would enjoy exploring each site.